



Induction Program Year at a Glance
(40 Conversation Hours Required each Year for all Teacher Candidates)

	Teacher Responsibilities	Mentor Responsibilities
Getting Started (Aug/Sept) Learning About Our Teaching Context	<input type="checkbox"/> Attend Induction Orientation <input type="checkbox"/> Review ILP Exemplars <input type="checkbox"/> Complete Section 1 of Individual Learning Plan <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Triad meeting with mentor and site administrator <input type="checkbox"/> Attend Monthly Candidate Professional Development Meetings	<input type="checkbox"/> Attend Induction Orientation <input type="checkbox"/> Complete Beginning of Year section of the Mentor Growth and Development Plan. <input type="checkbox"/> Support Candidate in Completing Section 1 of Individual Learning Plan <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes <input type="checkbox"/> Facilitate Triad meeting with candidate and site administrator
Fall (Oct-Nov) Developing Our Plan for Growth	<input type="checkbox"/> Work on Section 2 of Individual Learning Plan <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Attend Monthly Candidate Professional Development Meetings <input type="checkbox"/> In not already completed, Triad meeting with mentor and site administrator	<input type="checkbox"/> Attend Mentor Seminar 1 <input type="checkbox"/> Conduct Mentor Observation #1 <input type="checkbox"/> Support Candidate in completing Inquiry Cycle 1- focus on CSTP and growth <input type="checkbox"/> In not already completed, Triad meeting with candidate and site administrator <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes
Mid-Year Check-In (Dec/Jan) Implementing Our Goal	<input type="checkbox"/> Complete Section 2 of Individual Learning Plan <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Complete Mid-Year Survey <input type="checkbox"/> Sign-up for Mid Year check In meeting (Candidate, Mentor, Induction Coordinator) <input type="checkbox"/> Attend Monthly Candidate Professional Development Meetings	<input type="checkbox"/> Support Candidate in completing Inquiry Cycle 1- focus on CSTP and growth <input type="checkbox"/> Attend Mentor Seminar 2 <input type="checkbox"/> Complete Mid-Year Mentor Growth and Reflection Plan <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes <input type="checkbox"/> Sign-up for Mid Year check In meeting (Candidate, Mentor, Induction Coordinator)
Spring (Jan/Feb) Gathering Additional Data on Teaching Practice	<input type="checkbox"/> Mentor Observation #2 <input type="checkbox"/> Work on Section 3 of Individual Learning Plan <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Attend Mid Year check In meeting (Candidate, Mentor, Induction Coordinator) <input type="checkbox"/> Attend Monthly Candidate Professional Development Meetings	<input type="checkbox"/> Mentor Observation #2 <input type="checkbox"/> Support Candidate in completing Inquiry Cycle 2- focus on CSTP and growth <input type="checkbox"/> Complete Mid-Year Mentor Growth and Reflection Plan <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes <input type="checkbox"/> Attend Mid Year check In meeting (Candidate, Mentor, Induction Coordinator)

<p>End of Year Reflection (March-April)</p> <p>Final Reflection on Growth</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Section 3 of Individual Learning Plan <input type="checkbox"/> Complete Canvas Candidate Course Quarter 3 Module <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Attend Monthly Candidate Professional Development Meetings 	<ul style="list-style-type: none"> <input type="checkbox"/> Support Candidate in completing Inquiry Cycle 2- focus on CSTP and growth <input type="checkbox"/> Complete Observation #2 if not already completed <input type="checkbox"/> Attend Mentor Seminar 3 <input type="checkbox"/> Complete Q3 Mentor book discussion-online or through Canvas module <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes
<p>Year End Colloquium</p> <p>Celebration of Growth</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Section 4 of Individual Learning Plan <input type="checkbox"/> Complete Canvas Candidate Course Quarter 4 Module <input type="checkbox"/> Meet weekly with mentor for a minimum of 60 minutes <input type="checkbox"/> Attend End of Year Colloquium <input type="checkbox"/> Submit Individual Learning Plan for Review <input type="checkbox"/> Complete End of Year Program Evaluation 	<ul style="list-style-type: none"> <input type="checkbox"/> Support Candidate in completing Individual Learning Plan and final submission for grade <input type="checkbox"/> Meet weekly with candidate for a minimum of 60 minutes <input type="checkbox"/> Attend End of Year Colloquium <input type="checkbox"/> Complete and submit Mentor Growth and Reflection Plan- End of Year reflection <input type="checkbox"/> Complete End of Year Program Evaluation