



Inductions Candidate Overview

Induction is the two year period of support, professional development, and assessment for a teacher with a California Preliminary Credential. The *California Commission on Teacher Credentialing* (CCTC) and the *California Department of Education* (CDE) require the completion of an Induction program to fulfill the requirements for the California Clear Multiple Subject, Single Subject, and Education Specialist Credentials. Induction programs must be based on the *California Standards for the Teaching Profession* (CSTP) and on statewide Induction Program Standards. Participating teachers will engage in a two-year induction experience that provides enhanced job-embedded professional growth and development by participating in a rich and thoughtful Induction Process. Participating teachers will engage in reflective conversations with experienced colleagues to improve classroom practice by responding to the diverse cultural, social, and academic needs of all students.

Below is a description of the important aspects of the Induction candidate program

- Develop a sustaining and thoughtful relationship with the designated Induction Mentor characterized by openness, sharing, and reflection
- Meet with Induction Mentor minimum of one hour per week
- Share Induction Development Plan with the Induction Coordinator and mentor within the first 30 days of enrollment.
- Complete the Professional Agreement and the online FECCC Program Evaluation Surveys
- Participate in the formative assessment program in a thoughtful manner to support your growth as a beginning teacher
- Participate in informal and formal classroom observations provided by your induction mentor including pre and post conferences
- Communicate questions or concerns about the Induction program to the Induction Program Coordinator
- Meet as a triad consisting of an Induction candidate, Mentor and Site Administrator to collaboratively document goals and means of support
- Document progress towards CSTP mastery and ILP goals collaboratively with your mentor.
- Participate in an Inquiry Action Cycle and collaboratively document evidence of growth from this cycle with your mentor
- Submit the Individual Learning plan quarterly to the Induction Program Coordinator for review and approval of successful progress towards clearing teaching credentials.
- Participate in required Induction Consortium activities for Induction Beginning Teachers.
 - Beginning of Year Orientation-90 Minute meeting in person 4:00-5:30pm
 - Induction Candidate Training- Monthly 90-minute meetings online
 - 1:1 Mid-Year Review meeting (30 minutes) with Induction Coordinator and mentor- takes place January/February choice of in-person or online meeting
 - End of Year Colloquium- 90 Minute meeting in person 4:00-5:30pm
- Attendance at all Consortium meetings is mandatory- one meeting per semester can be completed via alternate assignment. If additional meetings are missed for any reason, a meeting will be held with the Induction Coordinator and program participation may be terminated and you will have to repeat the program the following year.

